



Gary Lackey  
INTRO/VISUAL BASIC.NET PROG (ONL) (ITSE1332 40211S)

## Survey Evaluation Results 2021 Fall (16-Week - 211S) - INTRO/VISUAL BASIC.

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "INTRO/VISUAL BASIC.NET PROG (ONL) (ITSE1332 40211S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

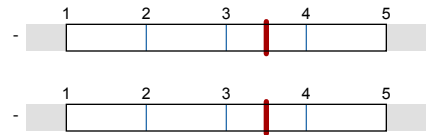
Leslie Cummings  
Research Analyst, Institutional Research  
Brazosport College  
500 College Drive  
Lake Jackson, TX 77566  
(979) 230-3256  
[leslie.cummings@brazosport.edu](mailto:leslie.cummings@brazosport.edu)

Gary Lackey  
 2021 Fall (16-Week - 211S) INTRO/VISUAL BASIC.NET PROG (ONL) (ITSE1332  
 40211S)  
 INTRO/VISUAL BASIC.NET PROG (ONL) (ITSE1332 40211S)  
 No. of responses = 1



## Overall indicators

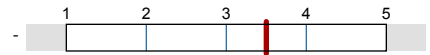
## Global Index



av.=3.5  
dev.=0

## 5. Course Design

Course activities (assignments, discussions, quizzes)....

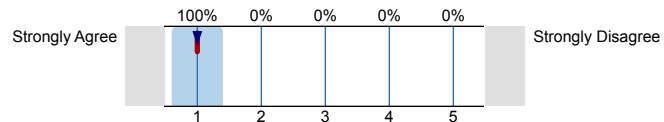


av.=3.5  
dev.=0

## Survey Results

## 1. Student Information

1.1) I was aware that I needed to view an orientation about online learning.



n=1  
av.=1  
md=1  
dev.=0

1.2) The main reason I am taking an online course is

I work full time and scheduling all the classes I need is difficult.



n=1

I have transportation issues which makes it difficult to get to campus.



I have difficulty getting away from the house (must care for children/parent, disability/mobility issues, etc.).



To avoid the extra cost and time of travel.



It is the only way the course was offered.



Online courses just suit my preferred learning style.



1.4) I am taking \_\_\_\_\_ this semester. Check all that apply.

5 or more courses 0%

n=1

3-4 courses 0%

1-2 courses 100%

This is my first online course. 0%

1.5) How many hours per week do you spend online for this course?

Less than 3 hours 0%

n=1

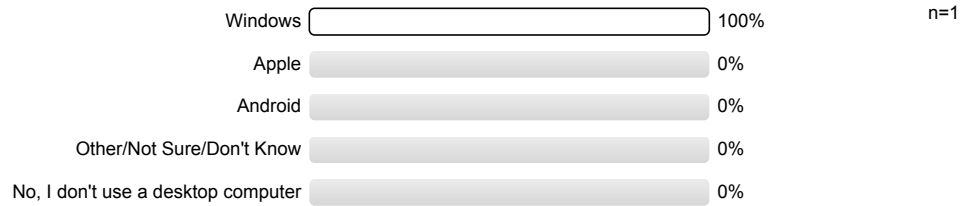
3-5 hours 100%

6-10 hours 0%

More than 10 hours 0%

2. I use the following computer system or device to access my online course(s). (check all that apply)

## 2.1) Desktop



## 2.2) Laptop



## 2.3) Tablet (ipad, etc.)

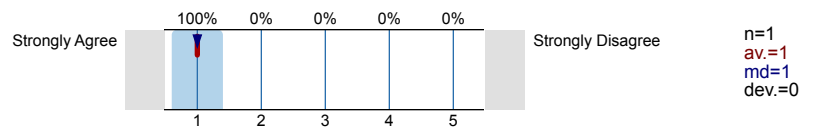


## 2.4) Smart Phone (iphone, Galaxy, etc.)

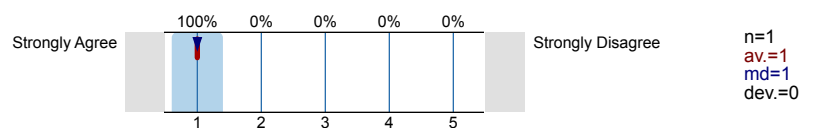


## 3. Your Course

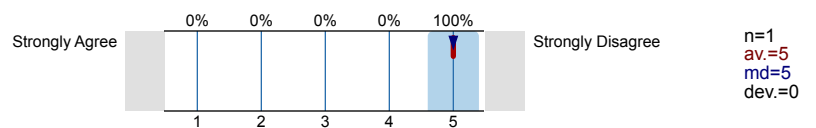
## 3.1) I read all the instructions thoroughly.



## 3.2) I asked questions to clarify the information.



## 3.3) I am satisfied with my online learning experience.

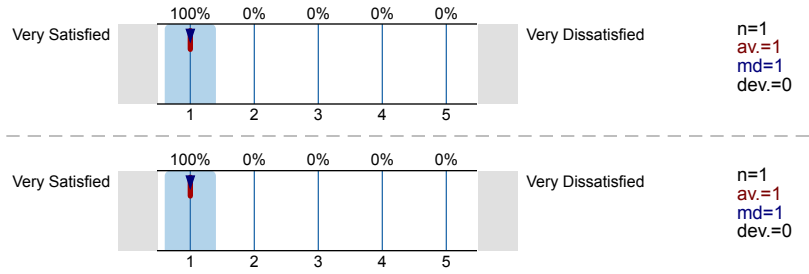


#### 4. Services and Technical Support

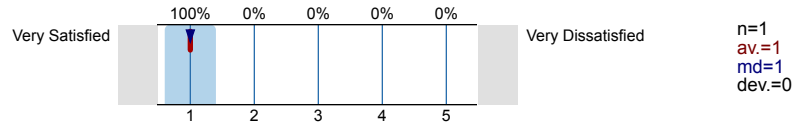
Rate your level of satisfaction with the BC services for this course.



4.12) IT Help Desk



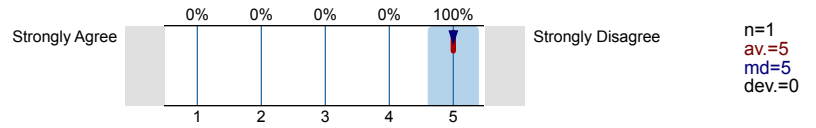
4.13) Online Help Desk



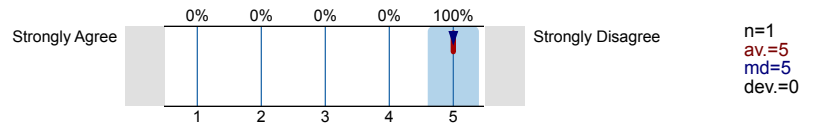
## 5. Course Design

Course activities (assignments, discussions, quizzes)....

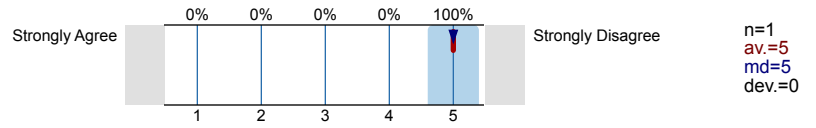
5.1) Instructions were clear and understandable.



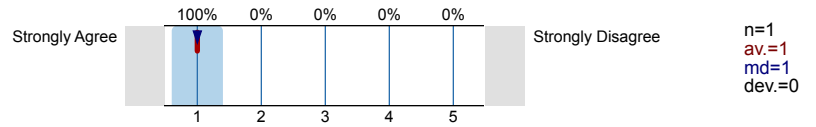
5.2) Helped me to understand the subject.



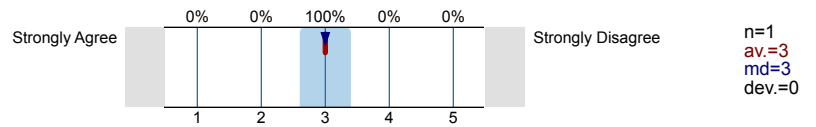
5.3) Applied to what we were learning in the course.



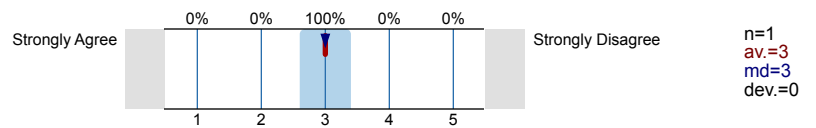
5.4) Motivated me to learn new information on my own.



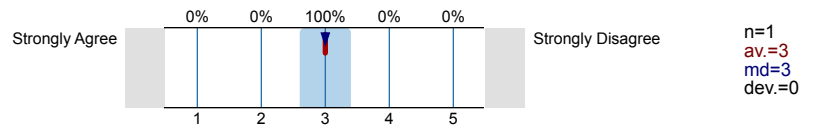
5.5) Allowed me to interact well with others in the class.



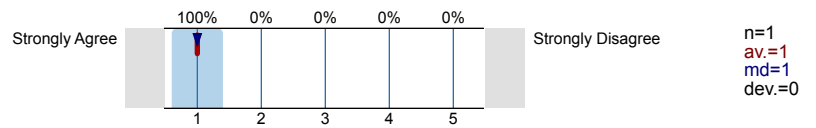
5.6) I can apply the knowledge and skills learned in this course to my work or other non-class related activities.



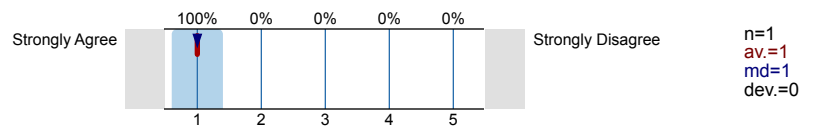
5.7) I felt comfortable interacting with others in the course.



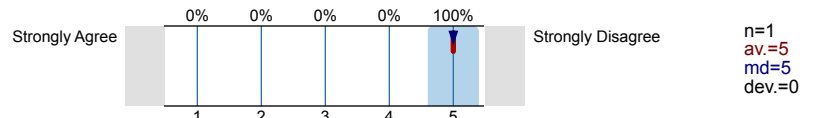
5.8) Course grading procedures, such as requirements for an A, B, or C, were clearly defined



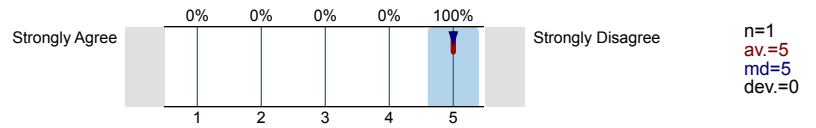
5.9) How activities are weighted, such as Quizzes are 40% of the total grade, were clearly outlined in the course.



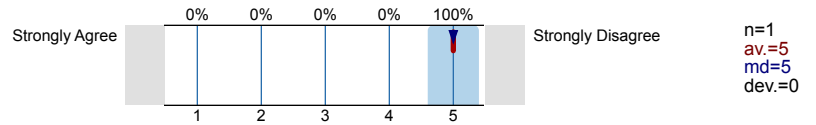
5.10) The required textbook for this class was useful to me in completing assignments and mastering the content of the course.



5.11) This course met my expectations in regard to the content presented.

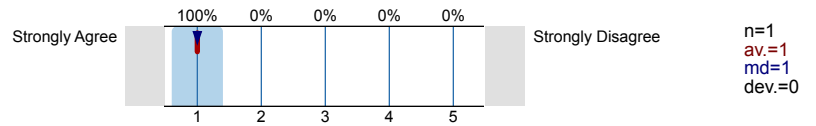


5.12) This course met my expectations in regard to the quality of instruction.

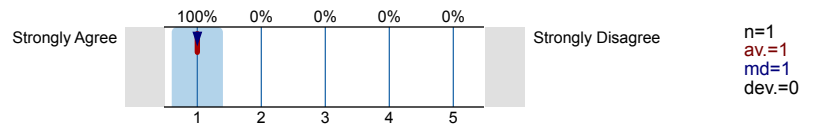


## 6. The Course Syllabus....

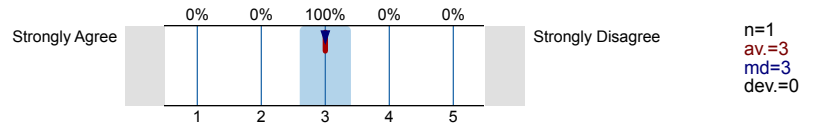
6.1) The syllabus was easy to find.



6.2) The syllabus clearly described course activities, assignment and test due dates

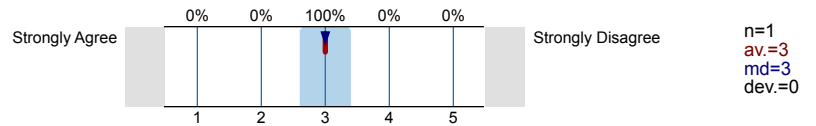


6.3) The syllabus provided me with a clear understanding of what was expected of me.

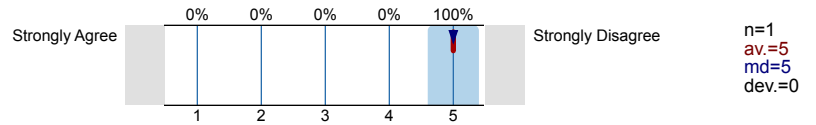


## 7. My instructor....

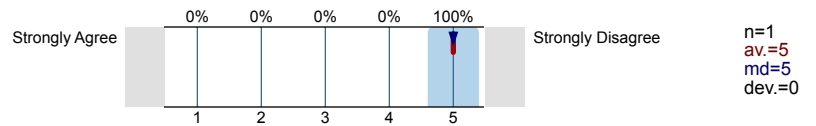
7.1) Was very knowledgeable about the subject matter.



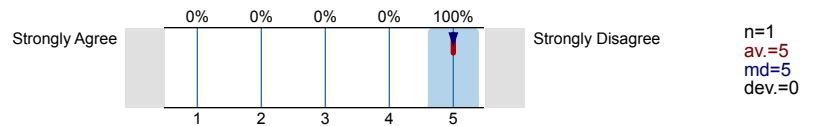
7.2) Was well prepared to teach this course.



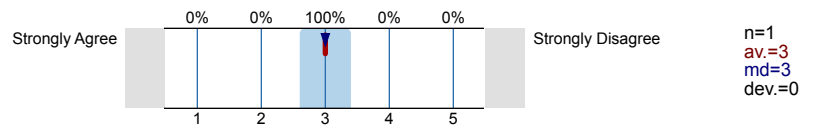
7.3) Used a variety of technologies such as live web lectures, videos, audio and chat.



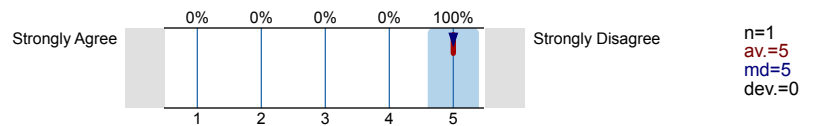
7.4) Clearly communicated information about the class.



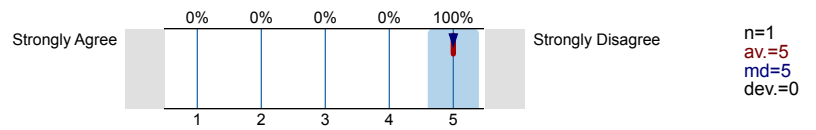
7.5) Was fair in assigning grades.



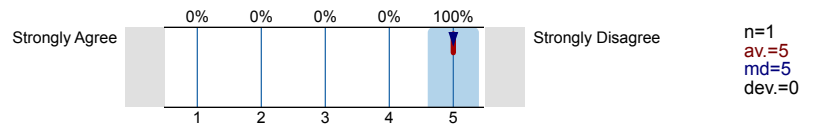
7.6) Provided valuable feedback on graded assignments.



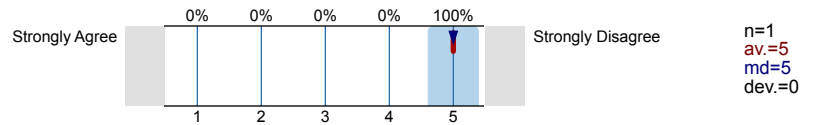
7.7) Helped me understand my strengths and weaknesses.



7.8) Encourages me to learn.

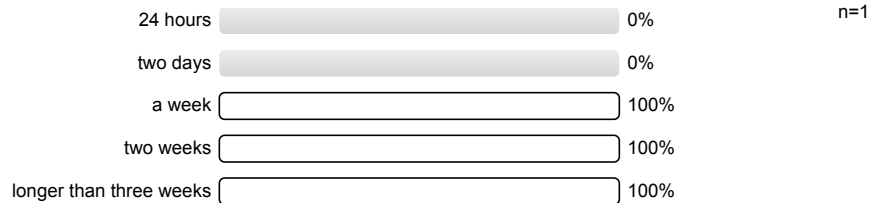


7.9) Helped to focus discussions on issues in a way that helped me learn.

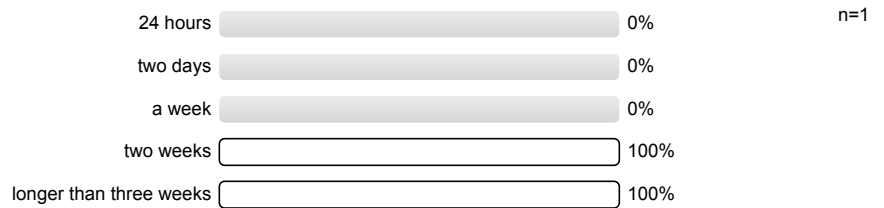


## 8. My instructor....

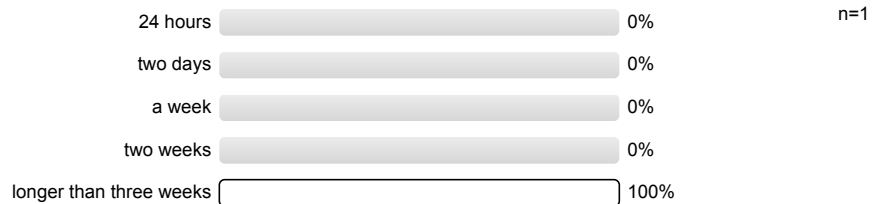
8.1) Responded to my questions in



8.2) Graded and returned assignments in



8.3) Commented in discussion threads in



## Comments Report

### 3. Your Course

<sup>3.4)</sup> Please add any comments you would like to share.

- Any responses from the professor took very long, even at times nearing the due date of assignments before I got a reply.

### 5. Course Design

Course activities (assignments, discussions, quizzes)....

<sup>5.13)</sup> Please add a comment about the course design.

- Requirements for assignments were often hard to find, and the material provided was not nearly sufficient to complete those requirements. I had to resort to outside of class/college resources for nearly every assignment. Answers to coding questions are very hard to find good answers for when the professor doesn't provide them for the specific example needed.

### 9. Final Comment

<sup>9.1)</sup> The comment box provides a chance to anonymously communicate any specific impressions (either overall impressions or impressions about particular and specific things) to the instructor. Please feel free to write a lot in the comment box since your feedback is probably the single most important way that courses get better from one semester to the next.

- I was willing to forgive you for not being well prepared at the beginning of the course because of your COVID situations. However, your lack of preparedness continued throughout the entire semester. Nearly everything you posted was copy-pasted from previous professors' materials and was not even checked for out-of-date references and sometimes even random unrelated information. There were also several times you stated to have provided resources that in fact were never provided (Once you even had to push back a due date on an assignment because of this). I know from communicating with other students in this course that they were having many of the same problems with the course as I was, and none of us were getting any help from you. It took far too long for you to reply to any concerns by email. It is perfectly fine to use materials from previous instructors of the course, that is not what I am faulting you for. I am stating that it should be thoroughly combed over and ensured to all be accurate and sufficient for current use. Dates were consistently wrong and information was either wrong or missing often. Nearly every assignment I spent nearly as much time figuring what I was supposed to be doing as I did doing it. I have had a lot of excellent experiences at BC, and a lot of great professors and counselors. You may not be a bad professor either, but for whatever reasons you may have, this semester was not an enjoyable experience in the slightest. I can understand you have a large workload also, but don't overcommit yourself with positions you can't handle in that case. Students are relying on you to provide us with the knowledge and expertise we need to advance in our careers, and we were not given that in this course.